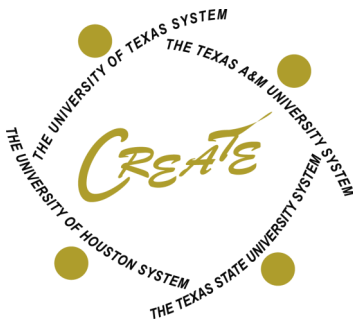


# CREATIONS

## INSIDE THIS ISSUE:

Keeping Up With Pace	2
PACE Extension Grants	2
ScOPE: Call for Participation	2
Spotlight Event	3



## Call for Participation: Texas Public School Research Scholars Program

The Public School Research Scholars Program is intended to guide and support the doctoral research endeavors of public school professionals currently working in school districts affiliated with the Texas Public Schools Research Network.

Program activities enable participating school leaders to design and complete **doctoral research related to teacher quality and effectiveness** that fulfills requirements of their doctoral program and provides meaningful and important findings to member school districts.

Upon selection, Public School Research Scholars receive specialized instruction and mentoring from a select group of university faculty to enable efficient development of successful dissertation proposals that can pass muster in university academic departments and will provide practical and timely research that directly addresses the professional interests of the school and district. The completed research pro-

posals of these Public School Research Scholars will be eligible for research implementation grants to help defray expenses for data collection and analysis, as well as publication and dissemination.

Interested public school professionals from member school districts who are already accepted into candidacy in an accredited doctoral program may apply to become Texas Public School Research Scholars.

Candidates must have interest in developing research designs related to topics associated with teacher quality and effectiveness. Each year, up to 10 Research Scholars are

chosen to participate in this unique opportunity.

For more information about becoming a member of this year's cohort, please contact Dr. William Reaves, Project Director at (936) 273-7661. Applications are available on our website and must be received by **April 5<sup>th</sup>, 2010**.

**If you are a school professional currently engaged in doctoral study, consider this opportunity for personal success and professional contribution!**

## CALENDAR OF EVENTS:

### Professional Development Series

- March 12: Workshop 1
- April 16: Workshop 2
- May 24: Workshop 3
- June 25: Workshop 4

## Did You Know?

- In 2008, consortium universities awarded a total of 109,633 degrees, including 78,632 bachelor degrees.
- Approximately 12 percent of the 2008 graduating classes from CREATE consortium universities were recommended for teacher certification.
- The 3 universities with the highest percentage of undergraduates recommended for certification were Sul Ross State University-Rio Grande (43 percent), Texas A&M University-Commerce (36 percent), and University of Houston-Victoria (32 percent).

\*Source: 2009 PACE Report

## KEEPING UP WITH PACE

Through its Performance Analysis for Colleges of Education (PACE) reporting system, CREATE has integrated university and school-based state data sets to build a common reporting system for its member institutions. The system is intended to be used as a planning and resource tool that can assist teacher education leaders in assessing needs, targeting refinements in their preparation programs and evaluating their organizational effects over time.

First developed in 2007, PACE includes data related to public school characteristics such as student achievement trends; university enrollment and graduate trends; and teacher production, certification, and retention trends. The PACE annual report is disseminated to the deans of CREATE member institutions during an October meeting each year. Since its inception, the PACE system has been continually refined and updated to reflect the needs of our consortium

members. And now, thanks to our new automated database system, CREATE can generate customized reports to meet specific requests.

When was the last time you picked up the PACE?

## PACE Extension Grants

In an effort to promote institutional analysis of the PACE data, CREATE offers an opportunity for its consortium institutions to explore continuous quality improvement projects through its PACE Extension Projects Initiative.

Through this initiative, all member institutions can apply for a grant to develop research projects that (1) utilize and supple-

ment data from the PACE data; and/or (2) collect and align local data (university and/or school district) to use for program improvement.

A call for proposals was made to all deans at the annual PACE dissemination meeting in Austin, Texas. This year's recipients of the PACE Extension Project Initiative are Texas Tech University and the University of Texas at

Arlington. Each university researcher was awarded up to \$3,000 to conduct the proposed research projects.

## Schools of Professional Education Model: Call for Participation

Application for the next cycle of ScOPE participants is now available. ScOPE is intended as a working model for reform and improvement of university programs.

The framework is a goal-

oriented and outcomes-driven leadership approach that requires goal-setting, and aligning and continuously improving core operations in order to achieve predetermined professional outcomes.

For more information about the application process, please contact Dr. Mona S. Wineburg at CREATE (936) 273-7661.

## SPOTLIGHT EVENT

### 2010 Professional Development Series

## The Impact of Teacher Preparation on Teaching and Learning: Research Questions, Designs and Strategies

A 4-Part Workshop Series with  
 Dr. Edward Crowe  
 National Consultant on Teacher Quality and  
 K-16 Policy Issues

### Workshop Dates and Location

#### Session One - Friday, March 12, 2010

Building a Framework for Research about Teacher Preparation

#### Session Two - Friday, April 16, 2010

Research Designs: Concepts, Questions, Data, and Measurement

#### Session Three - Monday, May 24, 2010

Research Questions and Research Methods

#### Session Four - Friday, June 25, 2010

Research Design Challenges and Next Steps

CREATE's 2010 Professional Development Series will concentrate on the acquisition of skills and knowledge required for conducting sound, reliable teacher quality research. Enrollment is open to all who are interested in designing such research including university faculty, teacher quality researchers, graduate students, P-12 administrators and professional staff. Enrollment fee includes lunch.

We suggest enrolling a team with both university and school district members. If a three-member team enrolls, enrollment for a 4<sup>th</sup> person is waived.

### CREATE STAFF

**Dr. Mona S. Wineburg**  
 Executive Director  
[mwineburg@createtx.org](mailto:mwineburg@createtx.org)

**Dr. William E. Reaves**  
 Executive Director Emeritus  
 &  
 Director of Special Programs  
[wreaves@createtx.org](mailto:wreaves@createtx.org)

**Ms. Jeanette Narvaez**  
 Director of Operations &  
 Research Dissemination  
[jnarvaez@createtx.org](mailto:jnarvaez@createtx.org)

**Ms. Sherri Lowrey**  
 Associate Director of  
 Research  
[slowrey@createtx.org](mailto:slowrey@createtx.org)

**Dr. John Beck**  
 Higher Education Research  
 Liaison  
[jbeck@createtx.org](mailto:jbeck@createtx.org)

**Dr. Robert Cox**  
 Higher Education Research  
 Liaison  
[rcox@createtx.org](mailto:rcox@createtx.org)

**Ms. Melissa Faux**  
 Research Associate-  
 Teacher Quality  
[mfaux@createtx.org](mailto:mfaux@createtx.org)

**Ms. Paula Hart**  
 Administrative Assistant  
[phart@createtx.org](mailto:phart@createtx.org)

**Ms. Nancy Olson**  
 Administrative Secretary  
[nolson@createtx.org](mailto:nolson@createtx.org)

**See our website for Professional Development Series Brochure and Registration Form!**

CREATE  
 3232 College Park Drive, Suite 303  
 The Woodlands, TX 77384  
 Phone: 936.273.7661  
 Fax: 936.273.7592  
[www.createtx.org](http://www.createtx.org)